FORM PIR-CL Revised July. 2016	MnDO	_	ATING AND LOAD POSTING REPORT NTY AND LOCAL AGENCIES		
-	Description	101.00	JIII I AIID LOUAL AGEITG	,1LS	
Bridge Location and	Bridge Location and Description  Over			Bridge No.	
Hwy. No.	Under				
		emodeled	Replaces Br.		
				Ref. Pt.	
	escription				
Location					
Data for Basis of Rep	or Basis of Report (Check all that apply)			NBI Condition Ratings	
_			Deck		
Bridge Inventory File				Superstructure	
	Previous Bridge Rating and Load Posting Report				
☐ Bridge Plans			Culvert		
☐ New	New Overlay			ADTT	
☐ Repair/Rec	onstruction				
	d Load Modifications				
☐ Bridge Inspected	hv		Date		
☐ Damaged (	•				
	ed Component				
Types of Analysis:  Manual	☐ AASHTOWare E	o~n \/	Computer*	☐ Other*	
Manuai <b>*</b>		SFK, V		□ Ouler	
	=-				
Method of Rating (Cl					
	Assigned L	_	Design Load		
☐ Allowable Stress (AS) ☐ Assigned LRFR					
Load & Resistance Factor (LRFR)			Design Method		
Load Testing					
Field Eval./Doc. Engineering Judgment					
	<del>-</del>	of Rating an	d Load Posting Analysis		
Load Posting	Required				
	Not Required		Bridge	e Rating	
Sign	TONS	5	T	0	
R12-1a			Inventory	Operating	
R12-5A _			HS □	HS 🔲	
R12-5	M3 M3S2	M3S3	RF 🗌 ——	RF 🗌 ——	
R12-X11	45				
R11-2a 🗌	BRIDGE C	LOSED			
		or under my c	lirect supervision and that I am a	duly Licensed Professional	
_	of the State of Minnesota.			·	
Signature:				Date:	
(Typed or Printed) Nar			L	icense No.	
(Typed or Printed) Employed by ( Agency/ Firm):					
My signature below indicates that I have read and fully agreed with the load rating report.					
Program Administrator's Signature: Date:				Date:	

## FORM PIR-CL Revised Aug. 2014

## MINNESOTA DEPARTMENT OF TRANSPORTATION PHYSICAL INSPECTION RATING

(Per AASHTO - the Manual for Bridge Evaluation, 6.1.4)

Bridge No.	Rated By Checked By				
Problem leading to this physical inspection rating:					
Describe bridge: Spans, lengths, widths, depths, deck, wearing course, etc.					
Describe Bridge (	Condition:				
Other Remarks: _					
	Bridge Sketch				